

**SAGINAW VALLEY STATE UNIVERSITY OCCUPATIONAL THERAPY
LEVEL I FIELDWORK STUDENT EVALUATION**

Please Print)

STUDENT: Laura Schember FIELDWORK DATES: 1/21/13 to 4/19/13

SUPERVISOR: Lidia Christesen CTO, OTR, COT TOTAL HOURS COMPLETED: 130

FACILITY: MidMichigan Hospital (728 W. Wackerly) out patient orthopedic clinic

Check if Met	Student Identified Learning Objectives for This Fieldwork Experience:
met	1. Beginning competencies as an occupational therapist in a hand clinic
	2.

Rating Scale: (5) Yes: The student exhibits these behaviors a minimum of 90% of the time.
 (3) Needs Improvement: The student exhibits behaviors 50-89% of the time.
 (0) No: The student exhibits these behaviors less than 50% of the time.
 Each "Needs Improvement" and/or "No" response should be identified through examples.

Instructions: For each professional behavior, review the descriptors and rate accordingly.

1. Ethical Behavior: Consistently adheres to Occupational Therapy Code of Ethics and policies of the facility and College, maintains patient confidentiality, adheres to University's fieldwork policies. <i>Comments</i>	5	3	0
2. Dependability: Consistently on time, honors commitments, displays follow through, hands assignments in on time, accepts responsibility for own action and doesn't blame others. <i>Comments</i>	5	3	0
3. Professional Presentation: Presents self in an acceptable manner, uses body posture that communicates interest, displays appropriate dress, grooming/hygiene, demonstrates functional level of confidence. <i>Comments</i>	5	3	0
4. Initiative and Motivation: Displays curious, enthusiastic, energetic manner, initiates participation, does not need prodding, self-directed and seeks out learning opportunities. <i>Comments</i>	5	3	0
5. Organization: Displays preplanning and prioritizing of tasks, manages time to meet requirements, has awareness of fieldwork demands/assignments, handles routine and changes without being overwhelmed. <i>Comments</i>	5	3	0
6. Supervisory Process: Receives constructive feedback appropriately without defensiveness, modifies performance in response to feedback, actively participates in the supervisor/student relationship, operates within scope of own skills and asks for assistance as needed, is respectful of supervisor. <i>Comments</i>	5	3	0
7. Clinical Reasoning: Ability to visualize possibilities with adaptation in answer to a response, produce a best rather than right answer, makes the most informed and appropriate decision possible. <i>Comments</i>	5	3	0

<p>8. Safety Habits and Work Area Neatness: Adheres to all safety precautions; aware of potential safety issues and takes steps to prevent patient injuries; conscientious about keeping clean work area, properly puts away all materials/supplies, assists with cleaning and organization of department as requested.</p> <p><i>Comments</i></p>	5	3	0
<p>9. Empathy: Is sensitive and responds to feelings and behaviors of others, listens to and considers ideas and opinions of others, renders assistance to all individuals without bias or prejudice.</p> <p><i>Comments</i></p>	5	3	0
<p>10. Cooperation/Collaboration: Gets along well with others, works effectively with others, is friendly and outgoing, is responsive to needs of others. Works effectively with others, develops group cohesiveness with staff, helps out with extra tasks as needed.</p> <p><i>Comments</i></p>	5	3	0
<p>11. Verbal Communication: Verbally participates without prompting, speaks clearly, concisely, and focused on issue, articulates well without slang or profanity, shares opinions and ideas with clarity and quality of content, verbalizes with patients at their level of understanding without technical jargon.</p> <p><i>Comments</i></p>	5	3	0
<p>12. Written Communication: Writes clear, concise, legible sentences, communicates ideas and opinions clearly, uses correct punctuation and grammar, and uses only approved abbreviations.</p> <p><i>Comments</i></p>	5	3	0
<p>13. Attitude: Displays friendly, positive attitude, is open and receptive to new ideas, displays sense of humor, does not complain or display negative, indifferent or arrogant attitude.</p> <p><i>Comments</i></p>	5	3	0
<p>14. Personal/Professional Self: Displays emotional maturity, reacts with restraint and constructive responses, recognizes/handles personal and professional frustrations, displays self composure.</p> <p><i>Comments</i></p>	5	3	0

TOTAL EVALUATION SCORE 70 (70 points total)
 *Minimum score of 53 required for passing

Additional Comments (attach additional sheets if necessary):

Physician and staff, whom we share an office with felt Laura presented herself in a professional and motivated manner.

Laura Schember
 Student Signature/Date

Lynia Christesen OTD, OTR, CTH
 Supervisor Signature/Date

Please sign and return all forms to Jean Prast, OTD, OTR, Academic Fieldwork Coordinator. Saginaw Valley State University, University Center, MI, 48710. Forms may be faxed to 989-964-4925.

Questions/concerns can be directed to the Level I Fieldwork Coordinator, Jean Prast, at 989-964-4153 or jekruega@svsu.edu