



### Fieldwork Performance Evaluation For The Occupational Therapy Student

MS./MR. Schenker Laura  
NAME: (LAST) (FIRST) (MIDDLE)

Saginaw Valley State University  
COLLEGE OR UNIVERSITY

SIGNATURES:  
I HAVE READ THIS REPORT.

Laura Schenker  
SIGNATURE OF STUDENT

**FIELDWORK SETTING:**

Promise Hospital- The Villages  
NAME OF ORGANIZATION/FACILITY

5050 County Road 472  
ADDRESS: (STREET OR PO BOX)

Oxford, Florida 34484  
CITY STATE ZIP

Physical Disabilities  
TYPE OF FIELDWORK

ORDER OF PLACEMENT: 1 2 3 (4) OUT OF 1 2 3 (4)

FROM: 09/02/14 TO: 11/25/2014  
DATES OF PLACEMENT

480  
NUMBER OF HOURS COMPLETED  
142

FINAL SCORE

PASS:  NO PASS:

4  
NUMBER OF PERSONS CONTRIBUTING TO THIS REPORT

Ellen Dorffeld OTR/L  
SIGNATURE OF RATER #1

Ellen Dorffeld OTR/L  
PRINT NAME/CREDENTIALS/POSITION

SIGNATURE OF RATER #2 (IF APPLICABLE)

PRINT NAME/CREDENTIALS/POSITION

**SUMMARY COMMENTS:**  
(ADDRESSES STUDENT'S CLINICAL COMPETENCE)

Laura has achieved competency as an entry level therapist. She has evidenced professional growth and development consistent with that of a Level II student transitioning to role of treating therapist. She has been a joy to have and it is without hesitation that I recommend her as an entry level therapist in her chosen area of specialty.

## RATING SCALE FOR STUDENT PERFORMANCE

- 4 — **Exceeds Standards:** Performance is highly skilled and self-initiated. This rating is **rarely given** and **would represent the top 5% of all the students** you have supervised.
- 3 — **Meets Standards:** Performance is consistent with **entry-level practice**. This rating is **infrequently given at midterm** and is a **strong rating at final**.
- 2 — **Needs improvement:** Performance is **progressing but** still needs improvement for entry-level practice. This is a **realistic rating of performance at midterm**, and some ratings of 2 may be reasonable at the final.
- 1 — **Unsatisfactory:** Performance is **below standards** and requires development for entry-level practice. This rating is given when **there is a concern about performance**.

### I. FUNDAMENTALS OF PRACTICE:

*All items in this area must be scored at a #3 or above on the final evaluation in order to pass fieldwork.*

1. **Adheres to ethics:** Adheres consistently to the American Occupational Therapy Association Code of Ethics (4) and site's policies and procedures including when relevant, those related to human subject research.

Midterm	1	2	3	4
Final	1	2	3	4

2. **Adheres to safety regulations:** Adheres consistently to safety regulations. Anticipates potentially hazardous situations and takes steps to prevent accidents.

Midterm	1	2	3	4
Final	1	2	3	4

3. **Uses judgment in safety:** Uses sound judgment in regard to safety of self and others during all fieldwork-related activities.

Midterm	1	2	3	4
Final	1	2	3	4

Comments on strengths and areas for improvement:

• Midterm

• Final

### II. BASIC TENETS:

4. Clearly and confidently **articulates the values and beliefs** of the occupational therapy profession to clients, families, significant others, colleagues, service providers, and the public.

Midterm	1	2	3	4
Final	1	2	3	4

5. Clearly, confidently, and accurately **articulates the value of occupation** as a method and desired outcome of occupational therapy to clients, families, significant others, colleagues, service providers, and the public.

Midterm	1	2	3	4
Final	1	2	3	4

6. Clearly, confidently, and accurately **communicates the roles of the occupational therapist and occupational therapy assistant** to clients, families, significant others, colleagues, service providers, and the public.

Midterm	1	2	3	4
Final	1	2	3	4

7. **Collaborates with** client, family, and significant others throughout the occupational therapy process.

Midterm	1	2	3	4
Final	1	2	3	4

Comments on strengths and areas for improvement:

• Midterm

It is recommended that Laura expand upon description of OT service delivery benefits of skilled OT- during evaluation process.

Laura consistently collaborates w/ pt/caregivers throughout course of treatment.

• Final

Laura has demonstrated significant growth in the areas of articulating values/beliefs of OT profession / values of occupation to patients she serves.

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15. **Interprets evaluation results** to determine client's occupational performance strengths and challenges.

Midterm	1	2	3	4
Final	1	2	3	4

16. **Establishes an accurate and appropriate plan** based on the evaluation results, through integrating multiple factors such as client's priorities, context(s), theories, and evidence-based practice.

Midterm	1	2	3	4
Final	1	2	3	4

17. **Documents the results of the evaluation process** that demonstrates objective measurement of client's occupational performance.

Midterm	1	2	3	4
Final	1	2	3	4

### III. EVALUATION AND SCREENING:

8. **Articulates a clear and logical rationale** for the evaluation process.

Midterm	1	2	3	4
Final	1	2	3	4

9. **Selects relevant screening and assessment methods** while considering such factors as client's priorities, context(s), theories, and evidence-based practice.

Midterm	1	2	3	4
Final	1	2	3	4

10. **Determines client's occupational profile** and performance through appropriate assessment methods.

Midterm	1	2	3	4
Final	1	2	3	4

11. **Assesses client factors and context(s)** that support or hinder occupational performance.

Midterm	1	2	3	4
Final	1	2	3	4

12. **Obtains sufficient and necessary information** from relevant resources such as client, families, significant others, service providers, and records prior to and during the evaluation process.

Midterm	1	2	3	4
Final	1	2	3	4

13. **Administers assessments** in a uniform manner to ensure findings are valid and reliable.

Midterm	1	2	3	4
Final	1	2	3	4

14. **Adjusts/modifies the assessment procedures** based on client's needs, behaviors, and culture.

Midterm	1	2	3	4
Final	1	2	3	4

### Comments on strengths and areas for improvement:

• **Midterm** selects relevant methods consistently; continues to broaden repertoire as to assessment methods, as greater degree of confidence is achieved while administering evaluations. Progressing well; recommend expanding upon rationale for evaluation when working to pts and delving into pts history to greater extent - in order to obtain full client occupational profile.

• **Final** continues to demonstrate progress in identification of factors that imp occupational performance. Demonstrate ongoing growth and development: obtaining information. Laura has demonstrated significant professional growth in area of assessing client factors/contexts that support or hinder occup. performance.

### IV. INTERVENTION:

18. **Articulates a clear and logical rationale** for the intervention process.

Midterm	1	2	3	4
Final	1	2	3	4

19. **Utilizes evidence** from published research and relevant resources to make informed intervention decisions.

Midterm	1	2	3	4
Final	1	2	3	4

As Laura becomes more confident: administration of assessment, she more readily adjusts/modifies procedures.

20. Chooses occupations that motivate and challenge clients.

Midterm	1	2	3	4
Final	1	2	3	4

21. Selects relevant occupations to facilitate clients meeting established goals.

Midterm	1	2	3	4
Final	1	2	3	4

*continued to expand repertoire re: relevant occupations*

22. Implements intervention plans that are client-centered.

Midterm	1	2	3	4
Final	1	2	3	4

23. Implements intervention plans that are occupation-based.

Midterm	1	2	3	4
Final	1	2	3	4

24. Modifies task approach, occupations, and the environment to maximize client performance.

Midterm	1	2	3	4
Final	1	2	3	4

25. Updates, modifies, or terminates the intervention plan based upon careful monitoring of the client's status.

Midterm	1	2	3	4
Final	1	2	3	4

26. Documents client's response to services in a manner that demonstrates the efficacy of interventions.

Midterm	1	2	3	4
Final	1	2	3	4

Comments on strengths and areas for improvement:

- Midterm chooses/introduces occupations that motivate pt. more readily than at outset of affiliation. Much growth in documentation of pts responses. Ability to critically think continued to be improved upon

• Final

Laura has expanded her repertoire: occupations offered to her patients. She has shown significant growth: ability to modify/terminate intervention plan in accordance to pts needs

V. MANAGEMENT OF OCCUPATIONAL THERAPY SERVICES:

27. Demonstrates through practice or discussion the ability to assign appropriate responsibilities to the occupational therapy assistant and occupational therapy aide.

Midterm	1	2	3	4
Final	1	2	3	4

28. Demonstrates through practice or discussion the ability to actively collaborate with the occupational therapy assistant.

Midterm	1	2	3	4
Final	1	2	3	4

29. Demonstrates understanding of the costs and funding related to occupational therapy services at this site.

Midterm	1	2	3	4
Final	1	2	3	4

30. Accomplishes organizational goals by establishing priorities, developing strategies, and meeting deadlines.

Midterm	1	2	3	4
Final	1	2	3	4

31. Produces the volume of work required in the expected time frame.

Midterm	1	2	3	4
Final	1	2	3	4

Comments on strengths and areas for improvement:

- Midterm Laura consistently meets established deadlines; she utilizes effective time management skills all assigned direct/indirect/duty dates

- Final Laura now demonstrates the ability to assess for several factors when assigning COAS to specific patients. She evidences effective critical thinking during this process.



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## VI. COMMUNICATION:

32. **Clearly and effectively communicates verbally and nonverbally** with clients, families, significant others, colleagues, service providers, and the public.

Midterm	1	2	3	4
Final	1	2	3	4

33. **Produces clear and accurate documentation** according to site requirements.

Midterm	1	2	3	4
Final	1	2	3	4

34. **All written communication is legible**, using proper spelling, punctuation, and grammar.

Midterm	1	2	3	4
Final	1	2	3	4

35. **Uses language appropriate to the recipient** of the information, including but not limited to funding agencies and regulatory agencies.

Midterm	1	2	3	4
Final	1	2	3	4

### Comments on strengths and areas for improvement:

- **Midterm** Area for growth: determining that which is relevant when documenting on pt's status C/P. vs. that which may be more relevant for nursing staff to document.

• **Final**

## VII. PROFESSIONAL BEHAVIORS:

36. **Collaborates with supervisor(s)** to maximize the learning experience.

Midterm	1	2	3	4
Final	1	2	3	4

37. **Takes responsibility for attaining professional competence** by seeking out learning opportunities and interactions with supervisor(s) and others.

Midterm	1	2	3	4
Final	1	2	3	4

38. **Responds constructively to feedback.**

Midterm	1	2	3	4
Final	1	2	3	4

39. **Demonstrates consistent work behaviors** including initiative, preparedness, dependability, and work site maintenance.

Midterm	1	2	3	4
Final	1	2	3	4

40. **Demonstrates effective time management.**

Midterm	1	2	3	4
Final	1	2	3	4

41. **Demonstrates positive interpersonal skills** including but not limited to cooperation, flexibility, tact, and empathy.

Midterm	1	2	3	4
Final	1	2	3	4

42. **Demonstrates respect for diversity** factors of others including but not limited to socio-cultural, socioeconomic, spiritual, and lifestyle choices.

Midterm	1	2	3	4
Final	1	2	3	4

### Comments on strengths and areas for improvement:

- **Midterm** Required guidance initially re: seeking out learning opportunities; highly motivated to this end!

Laura conveys a deep sense of empathy towards her patient which readily transcends to mat of solid bond of trust

• **Final**